



## IMS Global Learning Consortium Announces Finalists for 2008 Learning Impact Awards

*In its second year 25 finalists demonstrating high impact use of technology to enhance learning are selected for showcase at upcoming Learning Impact conference, May 12-15, in Austin, Texas*

**Lake Mary, FL - 7 February 2007** - The IMS Global Learning Consortium (GLC) today announced 25 finalists for the Learning Impact Awards recognizing high impact use of technology in support of learning. Finalists were selected based on several criteria including access, affordability, quality, adoption, accountability, organizational learning, interoperability and Innovation. The finalists have been asked to exhibit at the IMS GLC Learning Impact conference, May 12-15, in Austin Texas. Final rankings and awarding of platinum, gold, silver, and bronze LIA Awards will be made at the conference based on the review of a panel of expert judges and input from the conference participants. For more information on the conference visit: <http://www.imsglobal.org/learningimpact2008/agenda.html>.

The LIA awards program is unique in that it recognizes learning innovation both in terms of the technology used and the educational organization that has utilized it for high impact, capturing the essential elements of innovation, adoption, and learning. The 25 finalists include 14 from outside the United States. Three finalists were in the research category, eight in the new category, and thirteen in the established category.

Six of the finalists are from regional Learning Impact award events in New Zealand and Australia held last year.

The finalists in the established category are:

- Visible Learning Lab with the University of Auckland's Uniservices and the Ministry of Education
- The Learning Federation, supported by Curriculum Corporation
- learn eXact at Volkswagen Group Italia
- CRM Boosts Retention at DePaul, supported by Oracle
- Wimba Drives Cross-Continental Collaboration for US-Brazil Consortium on Technology Integration
- Tennessee Board of Regents- ROCC, A Holistic Model for System-wide eLearning
- Jenzabar's Internet Campus Solution (JICS) Enhances Learning at Peirce College
- Academic Director, LIBS 150 at University College University Maryland
- MyWay: Usable and accessible made-to-measure learning materials at the Universitat Oberta de Catalunya
- Tegrity Mini-Studios and the University of Central Florida
- Classroom Capture with Sonic Foundry Mediasite at Villanova University
- LENS (Learning by Network Service) of Korea
- ATutor- Accessible, Adaptive Online Learning with the University of Toronto, Norwegian Centre for Telemedicine, Special Needs Opportunity Windows and Fraser Health Authority

The finalists in the new category are:

- Online Learning Environment with the University of Wollongong supported by The Learning Edge
- Schools Online Curriculum Services (SOCS) implemented by the Department of Education and Training Western Australia, supported by Oracle iLearning
- Enrich QTI and Common Cartridge Framework by Ucompass.com, Inc
- Learning Object Repository in Taiwan (LORT)
- WebPA at Loughborough

- ShareStream Rich Media Service at Georgetown University
- eXe Open Source Authoring Tool
- New Zealand Open Source Virtual Learning Environment and eLearning Network

The finalists in the research category are:

- Teachers' Domain Accessibility Features supported by WGBH National Center for Accessible Media
- The TransformAble Project at the Adaptive Technology Resource Centre, University of Toronto
- The Fluid Project with the University of Toronto

### **About IMS Global Learning Consortium**

IMS Global Learning is a global, nonprofit, member organization that strives to enable the growth and impact of learning technology in the education and corporate learning sectors worldwide. IMS GLC members provide leadership in shaping and growing the learning industry through community development of standards, promotion of innovation, and research into adoption practices. For more information, including the world's most comprehensive set of learning technology interoperability standards, information on the annual Learning Impact conference and awards program, and free community resources for learning technology leaders, visit [www.imsglobal.org](http://www.imsglobal.org).

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