



IMS Global Learning Consortium Announces 2007 Learning Impact Awards Recipients

ETS Criterion Online Writing Evaluation, Cyber Home Learning System of Korea, and OpenLearn at the Open University Win Top Spots for 2007

Vancouver, British Columbia – 19 April 2007 – The IMS Global Learning Consortium (IMS GLC) today announced the results of the final rankings in the first global competition of high impact use of technology in learning. Featuring the highest levels of innovation, adoption, and learning impact, the Learning Impact Awards (aka LIAs) symbolize the use of technology for support or enhancement of learning. A set of twenty-five finalists, from nominations submitted from around the world, were invited to the Learning Impact conference in Vancouver to be judged by a set of six expert reviewers and combined voting from the attendees, which served as a seventh reviewer. Nominations with superior measurable impact on faculty/teacher adoption, student achievement, and ease of implementation earned the finalist slots. For more information on the expert panel of judges visit: <http://www.imsglobal.org/learningimpact/agenda.html#experts>. The 210 conference participants were roughly split three ways among executive leaders in the education markets worldwide, chief technologists from organizations providing advances in learning technology, and information or academic technology leaders responsible for implementing, using, and selecting technology to support or enhance learning. For more information on the Learning Impact conference of which the LIA awards are a part, see <http://www.imsglobal.org/learningimpact/agenda.html>.

The LIA awards are also unique in that they recognize the use of technology in context. Nominations include not only information about the technology, but how it is used by an educational or training organization. The 2007 award winners are as follows:

Platinum Awards (top three rankings):

- ETS Criterion Online Writing Evaluation service at Farragut High School, Knox County Public Schools
- Cyber Home Learning System of Korea
- OpenLearn at the Open University, United Kingdom (supported by Moodle)



Gold Awards:

- HarvestRoad Hive & the Resource List Management System at the University of Western Australia
- California State University Fresno Fast Forward Program
- European eTwinning Action by European Schoolnet

Silver Awards:

- Using Giunti Labs learn eXact LCMS at the UK NHS and Royal College of Radiologists R-ITI Project
- Microsoft Research ConferenceXP at Australian School of the Air and Classroom Presenter at University of Washington
- Respondus 3.5 and University of Alberta

Bronze Awards:

- Tegrity Campus 2.0 at Saint Mary's University
- Articulate at Jefferson County Public Schools
- Wimba's Course Genie: An Authoring Tool for Common Cartridge at Langside College

Honorable mentions:

- eCollege Program Intelligence Manager at Iowa Community College Online Consortium
- Desire2Learn at Office of Open Learning, University of Guelph
- Microsoft Learning Gateway at Shireland Language College
- BlueStream Digital Asset Management System At The University Of Michigan (supported by Ancept and IBM)
- ANGEL at Penn State
- UGO Online Academic Resource Management system at the University of Montreal (supported by Logiweb)
- A study on how to enhance support for the Cyber Home Learning System by Korea Education & Research Information Service
- Meeting the Needs of a Global Student Body with Jenzabar at Park University
- Microsoft Partners in Learning at Ministry of Education, Thailand

Nominations for the 2008 Learning Impact Awards may be submitted by following the process on the LIA web site: <http://www.imsglobal.org/learningimpact/index.html>.

“The Learning Impact conference attendees represent a unique mixture of executives, technical architects, strategists, and implementers to lead the creation of a new era in learning,” commented Rob Abel, chief executive officer of IMS GLC. “Although only in its first year, there was a shared sense from the conference attendees that the award winners, and the process now in place, will continue to help the worldwide learning community raise the bar in the impact of technology in learning.”

About IMS Global Learning Consortium (IMS GLC)

IMS GLC is a global, nonprofit, member consortium that provides leadership in shaping and growing the learning and educational technology industries through collaborative support of standards, innovation, best practice and recognition of superior learning impact. IMS GLC provides open interoperability specifications, reference models, and adoption practices for learning and educational content and systems. IMS GLC sponsors the annual Learning Impact conference, showcase and awards program. For more information visit www.imsglobal.org.

For More Information Contact: Lisa Mattson lisa@imsglobal.org